**School Data Summary**

*Create your school’s data story by reviewing the school improvement plan, school data reports, other data resources (e.g., student behavior surveys, climate surveys, school engagement surveys, etc.).*

1. Identify who in the building can help you. Who is your data expert; who can help you interpret the data?
2. Identify the school improvement plan goals.
* In which areas can the school counseling program support the work?
* List those goals:
1. Review available school data reports for previous years to identify trends.

For example:

*Is there a subgroup that historically underperforms on standardized achievement benchmarks?*

*Is there a grade level that historically has the most absences?*

*Is there a subgroup that historically receives the majority of discipline referrals?*

* What is working well according to your school data reports?
* Achievement
* Attendance
* Discipline
* Highlight possible areas of need according to your school data reports.
* Achievement
* Attendance
* Discipline
1. Compare your school’s data with district and state data or other comparable data points.
2. Identify what else you need to know.
3. Identify and prioritize data points you will address through your school counseling program.

|  |  |
| --- | --- |
| **Data Points** | **How Addressed Through the School Counseling Program** |
| 1.  | 1. |
| 2. | 2. |
| 3. | 3. |
| 4. | 4. |
| 5. | 5. |